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# American Symbols

<i>Subject</i>	Social Studies
<i>Due Date</i>	Monday, April 6
<i>Overview</i>	Students will research an assigned symbol of the United States and prepare a short report or video teaching about the symbol.
<i>Objective</i>	Social Studies Standard 1.T3.2: Demonstrate understanding of the ways people show pride in belonging to the United States by recognizing and explaining the meaning of unifying symbols, phrases, and songs.
<i>Materials</i>	Students can reference online research, books, conduct personal interviews, or watch informational television shows. The completed project will require basic writing/coloring materials and/or the ability to produce a short video of a student presenting their information.
<i>Activities and procedures</i>	<ol style="list-style-type: none"><li>1. Symbol assignments:<ol style="list-style-type: none"><li>a. Anthony – American Flag</li><li>b. Axel – Bald Eagle</li><li>c. Emrys – George Washington</li><li>d. Everly – Washington Memorial</li><li>e. Gabriel – Abraham Lincoln</li><li>f. Genaro – Liberty Bell</li><li>g. Lucas – Mount Rushmore</li><li>h. Sawyer – Star Spangled Banner</li><li>i. Tessa – Statue of Liberty</li><li>j. Xander – Pledge of Allegiance</li><li>k. Zoe – White House</li></ol></li><li>2. Research your assigned symbol. Answer the following questions:<ol style="list-style-type: none"><li>a. Who or what is the symbol?</li><li>b. What does it mean?</li><li>c. What are three facts about your symbol?</li></ol></li><li>3. Students may choose to draw and write a short report about their symbol or record a short video of themselves talking about the symbol. Videos and Documents/Photos will be posted in a gallery on our website to share with classmates.</li></ol>

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